

Recommendation 7: IMPROVE THE INTEGRATION OF ORAL HEALTH PREVENTION AND EDUCATION INTO GENERAL HEALTH.
Champions: Department of Health/ Nova Southeastern School of Dental Medicine / University of Florida College of Dentistry

R7	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R7 S1	Strategy 1: Develop protocols to integrate oral health into all appropriate Department of Health programs.		Department of Health – Public Health Dental Program	Major goal of the Health Resources and Services grant – Include dental professional organizations and schools.
R7 S1 O1	Objective 1: Target four Department of Health programs for which an oral health prevention protocol can be integrated.			The Public Health Dental Program will add additional Objectives relating to the State Oral Health Improvement Plan grant.
Action Steps				
R7 S1 O1 Aa	a) Form a Workgroup.			
R7 S1 O1 Ab	b) Identify Department of Health programs that could have an oral health component.			Children’s Medical Services, Health Literacy/Read for Health, HIV/AIDS, Women’s Health/Pregnancy, Minority Health, Diabetes Program Chronic Diseases, Obesity Coalition, Migrant/Refugee Program.
R7 S1 O1 Ac	c) Identify and utilize resources and stakeholders necessary to complete and implement oral health prevention protocol.			Include FDA, Pedodontists, Oral Surgery Associations and Dental Schools in this project.
R7 S1 O1 Ad	d) Research other state health departments to identify models replicable in Florida.			
R7 S1 O1 Ae	e) Work with applicable professional and client groups to assist in the integration of oral health protocols.			
R7 S1 O1 Af	f) Provide prevention education to identified populations.			i.e. Florida Dental Hygiene Association, schools and colleges of dental hygiene
R7 S2 O1	Strategy 2: Utilize existing community networks to identify and educate patients with systemic diseases that relate to oral health.			

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R7 S2 O1	Objective 1: Have the Department of Health work with local and state systemic disease organizations and health care programs to identify and educate their clients as to the oral-systemic interface.			e.g. Department of Health Bureau of Chronic Disease Prevention – Women’s Health – Healthy Start, American Heart Association, Florida Diabetes Association, cardiologists, oncologists, obstetricians, healthy start, child-adolescent and school health, etc.
Action Steps				
R7 S2 O1 Aa	a) Form a workgroup.			
R7 S2 O1 Ab	b) Prioritize three different diseases/populations that have an oral-systemic interface.			Periodontal disease and diabetes, periodontal disease and heart disease, periodontal disease and pre-term, low-birth-weight babies – see background report.
R7 S2 O1 Ac	c) Review existing materials and brochures target to medical/dental practitioners and patient groups for completeness			
R7 S2 O1 Ad	d) Develop additional materials as needed.			
R7 S2 O1 Ae	e) Distribute existing brochures to prenatal advisers and other relevant groups.			
R7 S2 O1 Af	f) Educate targeted patient groups through forums on the risks of dental disease.			
R7 S2 O1 Ag	g) Produce public service announcements on the connection between oral health and general health for at least one targeted group.			
R7 S2 O1 Ah	h) Establish workgroups/coalitions with statewide and local disease-specific associations, education, and advocacy organizations.			
R7 S3 O1	Strategy 3: Advocate for oral health screenings to become a routine part of medical examinations.			

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R7 S3 O1	Objective 1: Hold a forum to discuss the feasibility of an oral health screening protocol for pediatric patients and the elderly receiving general medical examinations or immunizations in a physician's office.			Include the Florida Medical Association and Florida Dental Association, Florida Association of Pediatric Dentistry and Florida Dental Hygiene Association, Florida Nurses Association, Schools of Medicine and Nursing.
Action Steps				
R7 S3 O1 Aa	a) Enlist support from related Dental and Medical professional associations and societies.			Includes Florida Dental Association, Florida Dental Hygiene Association, Florida Association of Pediatric Dentistry, Florida Medical Association, Florida Pediatric Society, etc.
R7 S3 O1 Ab	b) Research other states' continuing education requirements, programs and protocols.			
R7 S3 O1 Ac	c) Work with related associations/societies to offer CE course at a meeting.			
R7 S4 O1	Strategy 4: Advocate for increased oral health training for medical professionals.			
R7 S4 O1	Objective 1: Hold a forum to discuss the feasibility of developing an oral health module for use in medical and nursing training.			Include curricula representatives from Florida's medical, nursing, dental, and dental hygiene schools
Action Steps				
	a) Coordinate with related professional associations and funders			University medical, dental and nursing schools, community colleges, vo-tech schools and health boards.
R7 S4 O1 Ab	b) Research existing oral health educational models, continuing education programs and protocols used in other states' medical and nursing schools.			
R7 S4 O1 Ac	c) Identify what oral health training is currently included in Florida's medical school and nursing school curricula and gaps that need to be addressed.			
R7 S4 O1 Ad	d) Develop a CE course on oral health and diseases for physicians and other medical practitioners			

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R7 S4 O1 Ae	d) Develop new continuing materials and programs as needed.			
R7 S4 O1	e) Pilot test curriculum module.			
R7 S4 O1	f) Implement oral health model in at least one medical and one nursing school.			