

Recommendation 2: IMPROVE ACCESS TO ORAL HEALTH EDUCATION PROGRAMS FOR CHILDREN AND ADULTS.
Champions:- Florida Dental Association / Florida Dental Health Foundation

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R2 S1	Strategy 1: Enlist support from and train school health providers and educators on oral health issues.			
R2 S1 O1	Objective 1: Work with local school boards to establish a relationship between the oral health community and health educators and school nurses.			
	Action Steps			
R2 S1 O1 Aa	a) Enlist support of local dental societies to establish a relationship and promote continuity with local school boards.			
R2 S1 O1 Ab	b) The Department of Health should ensure that oral health training occurs for non-dental professionals on an ongoing basis.			OPEN WIDE – Oral Health Curriculum for Non Dental Professionals
R2 S1 O1 Ac	c) Assure that educational materials meet local and state standards and meet the needs of instructors and students.			e.g. Sunshine State Standards
R2 S1 O1 Ad	d) Offer Internet resource lists for updated oral health training.	Ongoing		
R2 S2	Strategy 2: Develop appropriate grade-level oral health education curricula in both public and private schools.			
R2 S2 O1	Objective 1: Develop and promote grade-level appropriate oral health education materials.			
	Action Steps			
R2 S2 O1 Aa	a) Research current oral health curricula used in Florida’s public schools and nationwide.			

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R2 S2 O1 Ab	b) Develop age appropriate oral health education packages using existing resources when possible.			The Florida Dental Association K-5 curriculum and supplemental materials for Middle School; Florida Dental Hygiene Association junior high and elementary school curriculum . Arkansas and other states.
R2 S2 O1 Ac	c) Reexamine the Sunshine State Health Standards and advocate for the inclusion of oral health in these standards, if not already included.			
R2 S2 O1 Ad	d) Advocate for the State to adopt oral health education standards as part of the Florida physical education and health curriculum.			Does oral health have to be limited to P.E.? What about Science – Biology, etc.
R2 S2 O1 Ae	e) Emphasize that materials used, either purchased or developed, should have been developed according to existing standards and will meet the needs of Florida classrooms.			Sunshine State Standards.
R2 S2 O1 Af	f) Provide funding to Universities to develop oral health educational packages.			
R2 S2 O1 Ag	g) Develop oral health curricula that can be integrated into other content area studies.			i.e. Science
R2 S2 O1 Ah	h) Develop and provide oral health education materials that can be sent home to families of school children.			
R2 S2 O1 Ai	i) Educate and work with local and state organizations and boards on the importance of oral health education.			Florida Association of School Administrators and School Boards.
R2 S2 O1 Aj	j) Advocate for the State to adopt oral health education standards as part of the Florida physical education and health curriculum.			Does oral health have to limited to P.E.? What about Science – Biology.
R2 S2 O1 Ak	k) Educate policy and lawmakers as to the need to mandate oral health curricula as part of the physical education and health curriculum			Does oral health have to limited to P.E.? What about Science – Biology.

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R2 S2 O2	Objective 2: Increase development and use of oral health information and education components of school systems at all grade levels.			
Action Steps				
R2 S2 O2 Aa	a) Work with Florida Department of Education and School boards to develop and promote the use of oral health education packages –			Look at other states and Florida Dental Hygiene Association curriculum guide for junior high school and elementary levels.
R2 S3	Strategy 3: Provide community-based oral health education presentations throughout communities			Health fairs, community centers and events and nursing homes, faith-based organizations, etc.
R2 S3 O1	Objective 1: Develop culturally appropriate, understandable, multi-media oral health education materials that stress the connection between oral health and systemic health.			
Action Steps				
R2 S3 O1 Aa	a) Identify and work with community-based and faith-based organizations.			
R2 S3 O1 Ab	b) Identify existing community oral health education materials that can be adapted for use in Florida.			
R2 S3 O1 Ac	c) Identify funding sources and develop pilot programs.			
R2 S3 O1 Ad	d) Test potential educational materials.			Include the use of focus groups.
R2 S3 O1 O1 Ae	e) Create a database of available oral health materials and information available on the Internet.			
R2 S3 O2	Objective 2: Promote oral health educational events.			

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Action Steps				
R2 S3 O2 Aa	a) Enlist and work with community-based and faith-based organizations.			
R2 S3 O2 Ab	b) Provide start-up funding, pilot programs.			
R2 S3 O2 Ac	c) Identify and train outreach speakers to present oral health education programs throughout the State.			
R2 S3 O2 Ad	d) Coordinate with other health education events			
R2 S4	Strategy 4: Advocate for increased funding for community and school-based oral health education programs.			
R2 S4 O1	Objective 1: Identify potential funding sources.			
Action Steps				
R2 S4 O1 Aa	a) Form a grant seeking coalition to explore grant-funding opportunities.			
R2 S4 O1 Ab	b) Identify where County Health Departments have found and have developed /received funding.			
R2 S4 O1 Ac	c) Identify legislators who would support oral health education funding.			
R2 S4 O1 Ad	d) Seek budgetary dollars from the Florida legislature.			

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R2 S4 O1 Ae	e) Collaborate with hospitals, community foundations, health insurance and pharmaceutical companies for funding for existing programs.			Grants, coalitions, faith-based grants and resources etc.